



Erasmus+

During the years 2018/19 and 2019/20, the LN will participate to the European project « Let's teach Europe » in partnership with secondary schools in Leeuwarden (NL),

Sciacca (IT), Halle/Westfalen (GE) and Molde (NO).

The basic idea of the project is to teach the fundamental values defended by the European Union to the young refugees and immigrants as well as the European-born youth by promoting the working together of them all. To do so, the project team will work on the cultural awareness of the European youth, as the latter is the foundation of communication and involves the ability to become aware of its cultural values, beliefs and perceptions.

In becoming culturally aware, the participating students will realize:

- that they are not all the same,
- that similarities and differences are both important,
- that there are multiple ways to reach the same goal and to live life,
- that each situation is different and may require a different solution.

They also will learn to understand the emotions of others, develop empathy, learn consequences of behaviours and realize that others may have different thoughts and ideas than they themselves do.

Cross-cultural skills will be developed, beginning with the understanding of similarities and differences in others and the ability to appreciate and understand one's own culture, as well as to learn to understand and appreciate others' cultures in the process.

All participants will respect cultural differences and work effectively together, despite other social and cultural backgrounds. They will respond open-minded to different ideas and values, learn to appreciate the uniqueness of individuals within the group, respect the feelings of others and embrace rich linguistic and cultural diversity.

Students will work on topics that often differentiate one from the other and causes a lack of understanding of each other. With this in mind, it is important to make sure that everyone is supposed to learn from each other.

The following topics will be treated in every partner school over the two project years:

- sexuality, personnel development, gender politics, ...
- religion, tolerance, freedom (of speech), democracy, ...

These topics have a high relevance in all participating countries as they are the pillars of European values – even if characteristics of each may vary nationally.

Besides, an increasing number of incidents in the past years have shown how much self-conceptions and deviant behaviour differ among youth, being characterized by different cultural or religious perceptions. Working on these topics and thereby creating a sensibility for differences, appreciation as well as tolerance is one main focus of the project.

Furthermore, the project will promote and foster young people's participation in democratic life in Europe and thereby their understanding of the values that characterize our European societies.

Beyond that, the project, through the proposed activities and productions, will promote intercultural dialogue, social integration and solidarity between young Europeans and refugees, asylum seekers and recent immigrants.

The project will mainly concentrate on two different levels:

- On the one hand the students will work on the European values like democracy, gender equality etc. Herein the students are reminded of crucial aspects of Europe and its requirements. This will help to create cultural awareness among the students.
- On a second level, these values are put into practice by the creation of teaching material for refugees, immigrants or other European youth. Thus, the students not only reflect on these values themselves, but transfer them into their own life. Thereby the development of social, civic and intercultural competence is fostered.

The final outcome of the project will be teaching material on the pillars of European values, created by European/immigrant youth for European/immigrant youth which has been evaluated, tested and improved. This teaching material should contain podcasts, collaborative games, simulation games, role plays as well as individual worksheets and should support teachers in adopting collaborative and innovative methods both digital and non-digital. The material will be carried out to different classes of the participating as well as other interested schools to be presented by the students involved. It is meant to address as many students as possible from the lowest to the highest end of the academic spectrum.

The project is financially supported by the European Union with a total amount of 128.826 € for the 5 partner schools, the LN obtaining 29.044 €.

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